

Grammar Focus

Teacher's Manual

Class 6 to 8

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Grammar Focus - 6

Chapter-1 : Vocabulary

A. Write the following words in English:

Walnut	Hyena	Skull
Peach	Nightingale	Palm
Pumpkin	Stag	Daughter in law
Bitter guard	Leopard	Maternal Uncle
Coconut	Hawk	Carpenter
Peas	Woodpecker	Gold smith

- B. There are seven days in a week.
C. Summer, winter, Monsoon, autumn, spring.
D. Red, Blue, Green, Yellow, Black, White.

Chapter-2 : Synonyms and Antonyms

A. Write the opposite of following words:

Fast	Laugh
Sell	Sad
Easy	Full
Reject	Light
Sour	Gentle

B. Match the following words with their synonyms:

1. Start
2. Foe
3. Difficult
4. Owner
5. Story
6. Verbal

C. Change the coloured word to its synonyms:

1. She is a popular dancer.
2. Rohit is a bold boy.
3. This saree is very expensive.
4. Meeta is a pretty girl.
5. Ganga is sacred river.

Part –II (Grammar)

Chapter-1 : Introduction

- A.**
1. The set of rules of English language that helps in correct and meaningful usage of words and sentences in speaking, reading and writing is called grammar.
 2. There are five vowels and 21 consonants in English Alphabet.
 3. The collection of words is known as sentence. Speaking of sentences is called Language.
Writing and Speaking of words and sentences is called script.

B. Circle the right word:

1. man
2. tiger
3. moon
4. hindi
5. last

Chapter-2 : The Sentences

A. Rearrange the words to make meaningful sentences:

1. Sachin is a good cricketer.
2. Monkey is eating banana.
3. He goes to school.
4. Julie is my friend.
5. Aman and Ram are playing football.

B. Identify the subject and predicate in the following sentences:

- | <i>Subject</i> | <i>Predicate</i> |
|----------------|----------------------|
| 1. Shyam | runs fast. |
| 2. Birds | live in nest. |
| 3. I | wake up at 7:00 a.m. |
| 4. Nitin | is going to Delhi. |
| 5. He | is tired. |

C. Write the kinds of sentences:

1. Imperative sentence
2. Exclamatory sentence

3. Interrogative sentence
4. Affirmative sentence
5. Negative sentence
6. Optative sentence
7. Interrogative sentence
8. Imperative sentence
9. Negative sentence
10. Affirmative sentence

Chapter-3 : The Noun

- A. 1. The name of a person, place, thing or quality is called as Noun.
2. A proper noun is the name of a particular person, place, organization or thing.
The name of person, place or thing of similar class or kind is called Common Noun.
3. A word that denotes a group of people or things is called collective noun.
Example: (i) Our team has won the match.
(ii) Bunch of keys is lying on the table.

B. Point out the nouns in the following sentences and state their kind:

- | | |
|-------------------|-----------------|
| 1. Shruti, Preeti | Proper noun |
| Sisters | Common noun |
| 2. Table | Common noun |
| wood | Material noun |
| 3. boy | Common noun |
| 4. Family | Collective noun |
| Movie | Common noun |
| 5. Rohan | Proper noun |
| Bunch | Collective noun |
| 6. Lion | Proper noun |
| Animal | Common noun |
| 7. King | Common noun |
| Kindness | Abstract noun |

E. Complete the table with Singular and Plural nouns:

<i>Singular</i>	<i>Plural</i>
Table	Tables
Story	Stories
Monkey	Monkeys
Roof	Roofs
Knife	Knives
Buffalo	Buffaloes
Bamboo	Bamboos
Chief	Chiefs
Match	Matches
Class	Classes
Country	Countries
Leaf	Leaves

Chapter-5 : The Pronoun

A. Fill in the blanks with correct pronoun:

1. He
2. My
3. Someone
4. What
5. She

B. Underline the pronouns in the following sentences and write their kinds:

1. Where Interrogative pronoun
2. He Personal- III person
Himself Reflexive pronoun
3. We Personal- First person
4. They Personal -III person
5. You Personal- II person
6. That Demonstrative pronoun
My Possessive pronoun
7. I Personal- I person
Someone Indefinite person
8. Who Relative pronoun
My Possessive pronoun

9. Nobody	Indefinite pronoun
Us	Personal- I person
10 Each	Distributive pronoun

Chapter-6 : The Adjective

A. Underline the adjectives in the following sentences and write their kinds :

- | | | |
|--------------|---|-------------------------|
| 1. hot | - | Adjectives of Quality |
| 2. beautiful | - | Adjectives of Quality |
| 3. some | - | Adjectives of Quantity |
| 4. These | - | Demonstrative Adjective |
| 5. Four | - | Adjective of Number |
| 6. tallest | - | Adjectives of Quality |
| 7. wise | - | Adjectives of Quality |
| 8. brown | - | Adjectives of Quality |

B. Fill in the blanks with suitable adjectives given in the box:

- | | |
|----------|----------|
| 1. small | 2. old |
| 3. seven | 4. heavy |
| 5. brave | 6. green |

C. Complete the table with Positive, Comparative and Superlative degrees:

- | | |
|-----------|---------|
| 1. Finer, | Finest |
| 2. Good, | Better |
| 3. High, | Highest |
| 4. Bolder | Boldest |
| 5. Cold, | Coldest |
| 6. Old, | Older |

Chapter-7 : The Verb

- A.**
1. A word that express action is called a verb.
 2. (i) Transitive verb:- A verb which requires object along with the subject to complete the sentence is Transitive verb. Example: Ram writes a letter.
(ii) Intransitive verb:- A verb which does not requires any

object is intransitive verb. Example: Meena dances.

(iii) Linking verb:- A verb that links the subject with the compliment of a sentence is linking verb. Example: The cake is delicious.

(iv) Auxiliary verb:- A verb that is added to main verb in the sentence to express tense, aspect and meaning to questions is called auxiliary verb. Example: She is singing a song.

B. Fill in the blanks with suitable verb given in the box:

- | | |
|-------------|-----------|
| 1. eating | 2. play |
| 3. draw | 4. caught |
| 5. went | 6. help |
| 7. knocking | 8. shines |

C. Underline the verb in the sentences and write its kind:

- | | | |
|------------|---|-----------------|
| 1. tastes | - | Transitive verb |
| 2. is | - | Linking verb |
| 3. obey | - | Transitive verb |
| 4. lives | - | Transitive verb |
| 5. goes | - | Transitive verb |
| 6. is | - | Auxiliary verb |
| 7. working | - | Main verb |

Chapter-8 : The Adverb

A. 1. Adverb:- A verb which modifies a verb, an adjective or another adverb is called adverb.

Example:- (i) Tortoise moves slowly.

(ii) She never tell lie.

2. Adverbs of Number:- These adverbs describes the number of times work is done. Example: I have read the book twice.

Adverb a Degree:- These describes the quantity of work being done. Example: He speaks very loudly.

B. Fill in the blanks with the suitable adverb given in brackets:

- | | |
|-------------|-----------|
| 1. slowly | 2. loudly |
| 3. brightly | 4. very |
| 5. sweetly | 6. never |

C. Write the adverbs given in the box under suitable given:

- Adverbs of Time :- yesterday, daily, early,
Adverbs of Manner :- bitterly, loudly, well, soon.
Adverbs of Place :- near, there, out, far, up.
Adverbs of Negation :- does not, never, did not, no.

Chapter-9 : The Prepositions

A. Underline the prepositions in following sentences:

- | | |
|-----------|----------|
| 1. at | 2. to |
| 3. on | 4. under |
| 5. behind | 6. from |
| 7. into | 8. with |
| 9. to | |

B. Fill in the blanks with suitable prepositions:

- | | |
|------------|----------|
| 1. between | 2. after |
| 3. on | 4. from |
| 5. on | 6. at |
| 7. above | 8. to |
| 9. in | 10. into |

Chapter-10 : The Conjunctions

A. Fill in the blanks with the suitable conjunctions:

- | | |
|---------------|--------------|
| 1. as/because | 2. and |
| 3. but | 4. if |
| 5. than | 6. therefore |
| 7. or | 8. till |

B. Underline the conjunctions in following sentences:

- | | |
|----------|--------------|
| 1. and | 2. if |
| 3. or | 4. but |
| 5. until | 6. but |
| 7. that | 8. therefore |

Chapter-11 : The Tense

A. Identify (Present/Past/Future) the verb in which tense in following sentences:

1. Present tense
2. Present tense
3. Past tense
4. Past tense
5. Future tense
6. Past tense
7. Past tense
8. Future tense

B. Rewrite the sentence as directed in brackets:

1. Ritu will go to Jaipur.
2. It is raining.
3. The cow was eating grass.
4. I will be writing a letter.
5. Sohan played football.
6. We are going to zoo.
7. Sudha did her work.

Part –III (Translation)
Chapter-2 Helping Verb
Exercise-1

A. Translate the following sentences into English:

1. I am a student.
2. Kiran is my friend.
3. Sumit is a brave boy.
4. They are playing football.
5. Madhu is not sick.
6. This is not my shirt.
7. Grapes are not sour.
8. Are they at home?
9. Are the mangoes sweet?
10. Is this your pen?

Exercise-2

A. Translate the following sentences into English:

1. He was poor.
2. Rita was very beautiful.
3. They were going to market.
4. Yesterday was holiday.
5. The tea was not hot.

6. The girls were not playing.
7. Radha was not sick.
8. Was she upset?
9. Were they thieves?
10. Were the students studying?

Exercise-3

A. Translate the following sentences into English:

1. Shyam has a ball.
2. He has two houses.
3. The robbers have guns.
4. Kabir had no money.
5. I do not have a book.
6. Do they have pencils?
7. Sheela had no doll.
8. Has heon warm clothes?
9. He has no toys.
10. Rohan and Sumit have bicycles.

Miscellaneous Exercise

A. Read the sentences carefully and change them into Negative sentences:

1. Mohan is not a brave boy.
2. Monkey is not eating banana.
3. They are not going to market.
4. I am not a writer.
5. Roma has not a beautiful dress.
6. Yesterday, school was not closed.
7. The boys were not waiting for bus.
8. She had no doll.

B. Write the Interrogative sentence into Positive sentences:

1. He was unhappy.
2. They were at home.
3. You have a cow.
4. Wasim has a cap.

5. Queen had no sister.
6. They are out of town.
7. The beggar is hungry.
8. I am a poet.

Chapter-3 Present Indefinite Tense

Exercise-1

A. Translate the following sentences into English:

1. They go to market.
2. Madhur writes a letter.
3. Sudha sings a song.
4. Peacock dances.
5. Children go to school.

Exercise-2

A. Translate the following sentences into English:

1. Kapil do not speak lie.
2. I do not read newspaper.
3. Lata does not cook food.
4. They do not go to fair.
5. You do not eat fruits.

Exercise-3

A. Translate the following sentences into English:

1. Does deer run fast?
2. Do you exercise daily?
3. Do they never laugh?
4. Where do you go daily?
5. Where does Ram live?

Miscellaneous Exercise

A. Translate the following sentences into English:

1. Tailor stitches clothes.
2. Does parrot eats chilli?
3. Bear does not dance.

4. Julie runs fast.
5. Lion lives in jungle.
6. We go to park daily.
7. Do you go to temple?
8. Why do you come late?
9. Sun sets in west.
10. Where does Aman live?

Chapter-4 Past Indefinite Tense

Exercise-1

A. Translate the following sentences into English:

1. Rama wrote a letter.
2. Monkey jumped from tree.
3. We went to market.
4. I cooked food.
5. You completed the work.

Exercise-2

A. Translate the following sentences into English:

1. I did not killed the snake.
2. Rohan did not write the story.
3. He never told lie.
4. The peon did not rang the ball.
5. We did not walk in the park.

Exercise-3

A. Translate the following sentences into English:

1. When did Gaurav go to market?
2. Did you complete the work?
3. Why did Sudha not sing the song?
4. Did they live in Delhi?
5. Did I not go to market?

Miscellaneous Exercise

A. Translate the following sentences into English:

1. Ram killed Ravana.

2. He did not write the essay.
3. What did Asha buy yesterday?
4. When did he eat apple?
5. We never seen the Taj Mahal.
6. The garden plucked the flowers.
7. They lived in Jaipur.

Chapter-5 : Future Indefinite Tense

Exercise-1

A. Translate the following sentences into English:

1. The peacock will dance in jungle.
2. Arun will buy book.
3. It will rain tomorrow.
4. Reena will eat food.
5. They will sing song.

Exercise-2

A. Translate the following sentences into English:

1. We will not go to Mumbai.
2. Teacher will not teach today.
3. Fisherman will not catch the fish.
4. He will not to go for work.
5. They will not wait for us.

Exercise-3

A. Translate the following sentences into English:

1. When we will go to Mumbai?
2. When he will buy the book?
3. Will Reena go to market?
4. Will Asha not sing a song?
5. Will you have tea?

Miscellaneous Exercise

A. Translate the following sentences into English:

1. Granny will tell the story.

2. When will they go to market?
3. Will the horse run fast?
4. They will go to Haridwar.
5. Ravi will not help.
6. Sarita will go by bus.
7. Why the girls do not dance?
8. The Minister will give speech.
9. The lion will hunt.
10. We will wake up early.

Chapter-6 : Present Indefinite Tense

A. Translate the following sentences into English:

1. Meena is not cooking food.
2. I am drinking water.
3. Ramesh is flying kite.
4. We are going to temple.
5. Vikas is not laughing.
6. The baby is sleeping.
7. The student is not studying.
8. Aman is playing cricket.

B. Translate the following Interrogative sentences into English:

1. Is Ajay going to home?
2. Is Neeta not studying?
3. What is Pooja doing?
4. Is tailor stitching clothes?
5. Who is calling you?
6. Are the children sleeping?
7. What is Madhu writing?
8. Why Alok is not working/ not doing the work?

Chapter-7 Past Continuous Tense

A. Translate the following sentences into English:

1. The gardener was watering plants.
2. The tailor was sewing clothes.

3. The thieves were not fighting.
4. We were going to see the fair.
5. The animals were grazing grass.
6. The monkey was not eating banana.
7. Asha was studying.
8. They were not going to Delhi.

B. Translate the following Interrogative sentences into English:

1. Why was she going to temple?
2. Was he sleeping?
3. Why the thieves were running?
4. Was he selling fruits?
5. What was you doing?

Chapter-8 Future Continuous Tense

A. Translate the following sentences into English:

1. Kishan will be writing letter.
2. He will be doing exercise.
3. Manohar will be flying kite.
4. Rama will not be cooking food.
5. They will be arriving home.
6. The children will not be playing football.
7. The servant will be cleaning.
8. The train will not be arriving late.

B. Translate the following Interrogative sentences into English:

1. Where will Sudhakar be going?
2. Will she be reading book?
3. Will the peacock be dancing?
4. Will it be raining?
5. What will Neha be cooking in breakfast?

Part –IV (Composition)

Chapter-1 Applications and Letters

1. *Write an application to the Principal requesting him/her for leave as your mother is not well.*

To
The Principal
DAV Public School
Meerut

Subject: Application for leave.

Respected Sir,

With due respect I want to state that my mother is suffering from fever since last night, as I have to take care of her, I will not be able to attend the school for two days. ie. 7th May 23 to 8th May 23.

Kindly grant me leave for two days and oblige.

Thanking you

Yours obediently

Shiksha Bansal

Class VI-A

Date: 6th May 23

2. ***Write a letter to your friend inviting him/her on your birthday.***

Saraswati Lok

Meerut

Date:- 6th Oct' 2023

Dear Shweta,

I am fine and hope the same for you. As you know that my birthday is on next Monday ie. 10th Oct' 2023. My parents have organized a grand birthday party at the residence at 6:00 p.m. you and your family are cordially invited. We will be having lots of fun. Your presence is must. Give me regards to Uncle and Aunt and love to Amit.

Ashmita.

3. ***Write an application to the Principal requesting him/her for concession in fees.***

To

The Principal

H.K. Inter College

Dehradun

Sir,

With due respect, I want to say that my father is a mechanic. His monthly income is very low, therefore he is unable to pay my school fees. I am an intelligent student of your school and score good marks in all subjects.

You are requested to grant full fee concession and oblige.

Thanking you

Yours Obediently

XYZ

Class VI-A

4. *Write a letter to your father thanking him for the birthday gift.*

102, Defence Colony

New Delhi

June 7, 20____

My Dear Uncle

I thank you very much for your letter and beautiful present you sent for me on my birthday. Art books, brushes and colours and a set of books to guide! Wow! What more could I ask for. Thank you once again for such a valuable gift. I assure you that I will be ready with some good paintings when you visit us next.

Convey my regards to Aunty and love to Payal.

Your lovingly Piyush

Chapter-2 : Essay Writing

• *Write an essay on following topics:*

a. My Teacher

Teachers play an essential role in our life. A teacher is responsible for the development of students. A good teacher guides you all through your life, apart from academics. My favourite teacher is Mr. Manish Agarwal. He is 32 years old and very experienced. He teaches us Mathematics. All the students love him for his superb way of teaching and humble

behaviour. He has a unique method of explaining the mathematical problems. He explains every question or doubt with so much patience and clarity. He also motivates us to participate in extra-curricular activities. He is a great person.

b. My Family

My family is a big joint happy family. My whole family live in Varanasi. My family includes members- grandparents, parents, brothers, sisters, uncle, aunt and cousins. There are many advantages of living in a joint family. Joint family teaches to share burden and help other family members. Members of the joint family become responsible and disciplined and learn to respect and obey elders.

c. The Elephant

The Elephant is the strongest and biggest animal on land. It is often dark grey in colour. It is one of the most intelligent animals. Elephants can live upto 70 years. They travel in family groups called herds. Elephant is a herbivorous animal. An elephant eats leaves, grass, nuts, sugar canes fruits and barks.

d. Holi

Holi is a festival of colours celebrated in the month of March. It is an important festival that shows love, brother-hood and unity among people. Holi indicates the victory of good over bad. It is a two day festival. After burning holika idol people gather and daub colours at each other. It is celebrated with lots of fun and frolic activities throughout the country.

e. The Cow

Cow is one of the most useful domestic animals. It also plays an important role in Hindu mythology. A cow is a four legged animal with a large body and two horns, a mouth, two eyes, ears and a long tail. Cow gives us milk which helps to keep our body fit and healthy. Its milk is also used in various dairy products. Example: butter, curd, cheese, etc. cow dung act as insect repellent, fuel for burning and for paper making.

Grammar Focus - 7

Part -I (Introduction)

Chapter-1 Vocabulary

1. Write the following words in English:

Raisins	Millet
Iron	Cashew nut
Peanuts	Maize
Sunflower	Marigold
Lotus	Jasmine
Hibiscus	Blue waterlily

B. Write the following words in Hindi:

cfu; ku	bLi kr
i ryu	nq Vvk
pknj	pknh
tjkc	nfy; k
vyekjh	l j l ka

C. Write the following expressions in Hindi:

vki dk /U; oknA

di ; k

vki dk fnu 'kqk gkA

i j s kku er gkb, A

D. Write the names of any five religious festival:

1- nhi koyh

2- gksyh

3- n'kgjk

4- i kxy

5- j{kka/u

Chapter-2 : Synonyms and Antonyms

A. Write the synonyms of the following words:

Purpose, Goal	Answer, Response
Independence, Freedom	Crime, Offence
Refuse, Reject	Error, Fault
Verbal, Spoken	Difficult, Tough
Wish, Want	Ancient, Aged

B. Write the antonyms of the following words:

Before	Poor	Above
Sell	Absence	Happy
Remember	Alive	Enemy

C. Write the homonyms of the following words:

Bed	Prey	Advice
Be	Empire	Peace
Fare	Floor	Caste

D. Match the following:

1. Hundred years
2. Once in a year
3. Week
4. Large number of people
5. Once in a month
6. Fewer number of people

Part -II (Grammar)

Chapter-1 : The Sentence

A. Identify the subject and predicate in the following sentences:

Subject	Predicate
1. Rocky	ran fast.
2. Mohit	is my neighbour.
3. Smoking	is bad for health.
4. Shyam	bought a book.
5. Richa	goes to temple.
6. Preetam	laughs.

7. We _____ are watching the movie
8. Birds _____ are chirping.

B. Arrange the words in order to make a meaningful sentence:

1. Honesty is best policy.
2. Tanuj plays basketball.
3. Children are going to school.
4. Mother went to market.
5. Wow! Its raining.

C. Write the kinds of sentences:

1. Imperative sentence
2. Assertive sentence
3. Exclamatory sentence
4. Interrogative sentence
5. Negative sentence
6. Affirmative sentence
7. Optative sentence
8. Negative sentence

Chapter-2 The Noun

A. Pick out the nouns from the following sentences and write their kinds:

1. Diamond - Material noun
- Metal - Common noun
2. Mahatma Gandhi - Proper noun
- Leader - Common noun
3. Raju - Proper noun
- Park - Common noun
4. Boy - Common noun
5. Bunch - Collective noun
6. Keys, table - Common noun
7. Bag, jute - Common noun, material noun
8. Book - Common noun

B. Fill in the blanks with suitable abstract nouns given in bracket:

1. happiness
2. honesty

3. anger 4. truth
5. friendship

C. Write 'C' for Countable and 'U' for Uncountable nouns:

Grape	-	C
Tea	-	U
Milk	-	U
Juice	-	U
Banana	-	C
Orange	-	C
Salt	-	U
Butter	-	U
Rice	-	U
Bread	-	C
Carrot	-	C
Biscuit	-	C

Chapter-3 Nouns: Gender and Number

A. Rewrite the following sentences by changing the genders:

1. Dusratha has four daughters.
2. Peahen is dancing in the rain.
3. His brother has a piano.
4. My father cooks delicious food.
5. Her aunt lives in Dubai.
6. My nephew is very naughty.
7. Washerwoman had washed clothes.
8. Smita is visiting the doctor.
9. Aarti is a good girl.
10. The queen is very kind.

B. Write the plural of the following words:

<i>Singular</i>	<i>Plural</i>
Fox	Foxes
Road	Roads
Duty	Duties

Gulf	Gulfs
Monkey	Monkeys
Calf	Calves
Tooth	Teeth
Pen	Pens
Sheep	Sheep
Buffalo	Buffaloes
Foot	Feet
Woman	Women
Hair	Hairs
Belief	Beliefs
Potato	Potatoes
Peacock	Peacocks

Chapter-4 The Pronoun

A. Underline the pronouns in the following sentences and write their kinds:

1. I - Personal pronoun
2. That - Demonstrative pronoun
3. You - Personal pronoun
4. Their - Personal –III person
5. Which - Interrogative Pronoun
6. I, myself - Personal, Reflexive
7. She, herself - Personal, Reflexive
8. Me, you - Personal pronoun
9. It, my - Possessive pronoun
10. Those - Demonstrative pronoun

B. Fill in the blanks with correct pronoun:

- | | |
|------------|----------------|
| 1. his/her | 2. we |
| 3. our | 4. he |
| 5. your | 6. where |
| 7. its | 8. these |
| 9. myself | 10. themselves |

Chapter-5 The Verb

A. Identify the Transitive and Intransitive verb from the following sentences:

1. Intransitive verb
2. Transitive verb
3. Intransitive verb
4. Transitive verb
5. Transitive verb
6. Intransitive verb
7. Intransitive verb
8. Transitive verb

B. Write the linking verbs and their compliments in the following sentences:

<i>Linking verb</i>	<i>Compliment</i>
1. is	happy
2. am	teacher
3. was	actor
4. are	players
5. is	good girl
6. is	old beggar
7. is	carpenter
8. is	naughty

C. Circle the auxiliary verbs and underline the main verbs in following sentences:

<i>Auxiliary verb</i>	<i>Main verb</i>
1. were	playing
2. is	watering
3. have	ploughed
4. can	go
5. shall	go
6. is	crying
7. is	washing

D. Verb:- A verb is a word that shows an action or state.

Example: He sings, Gagan, reads the book.

- E.** Transitive verb:- The verbs which require an object to make complete sense are known as Transitive verbs. Example:- Reema writes a letter.

Intransitive verbs:- Any verb that does not need an object to make sense are called intransitive verbs. Ex: Reema writes.

Chapter-6 : The Adjective

- A. Fill in the blanks with suitable adjectives from the box:**

- | | |
|--------------|----------|
| 1. beautiful | 2. old |
| 3. many | 4. great |
| 5. hot | 6. that |
| 7. big | 8. some |

- B. Identify the adjectives in the following sentences and write its kind:**

- | | |
|----------------|-------------------------|
| 1. tall | Adjective of Quality |
| 2. whose | Interrogative Adjective |
| 3. everyone | Distributive |
| 4. some | Adjectives of Quantity |
| 5. black | Adjectives of Quality |
| 6. intelligent | Adjectives of Quality |
| 7. weak | Adjectives of Quality |
| 8. many | Adjectives of Quantity |
| 9. Indian | Proper adjectives |
| 10. beautiful | Adjectives of Quality |

Chapter-7 Degrees of Adjective

- A. Fill in the blanks with suitable degree of adjectives:**

- | | |
|-------------------|--------------|
| 1. heavier | 2. smart |
| 3. youngest | 4. largest |
| 5. healthier | 6. tallest |
| 7. more beautiful | 8. elder |
| 9. intelligent | 10. cleverer |

B. Write the comparative and superlative degree of following adjectives:

<i>Comparative</i>	<i>Superlative</i>
fatter	fattest
more useful	most useful
simpler	simplest
sweeter	sweetest
busier	busiest
more little	most little

Chapter-8 : The Adverb

A. Pick out the adverbs and write 'its' kind:

1. hard - adverb of manner
2. never - adverb of negation
3. behind - adverb of place
4. evening - adverb of time
5. too - adverb of degree
6. seldom - adverb of number
7. where - Interrogative adverb
8. where - relative adverb
9. fluently - adverb of manner
10. very fast - adverb of manner

B. Fill in the blanks with suitable adverbs:

1. badly
2. shortly
3. beside
4. always
5. bravely
6. neatly

C. Give two examples of Interrogative adverb and Relative adverb:

Interrogative verb examples-

- (i) Where is the boy?
- (ii) Why are you late?

Relative verb examples-

- (i) Can you tell me where is Rohan?
- (ii) This is the place where he lives.

Chapter-9 : The Prepositions

A. Fill in the blanks with the suitable preposition:

- | | |
|-----------|---------|
| 1. at | 2. in |
| 3. into | 4. on |
| 5. at | 6. over |
| 7. behind | 8. for |
| 9. in | 10. of |

B. Rewrite the correct sentences by changing preposition:

1. He will return after two hours.
2. Birds are flying above the tree.
3. Neha lives in Kolkata.
4. Rohit reached at 12 noon.
5. Cat is on the mat.

Chapter-10 : The Conjunctions

A. Choose the suitable conjunctions:

- | | |
|------------|-----------------|
| 1. if | 2. and |
| 3. since | 4. but |
| 5. or | 6. neither, nor |
| 7. because | 8. that |

Chapter-11 Punctuation

A. Rewrite the sentences after proper use of capital letters and punctuation marks:

1. He went to Rampur.
2. Are you not going to Mumbai?
3. He said I am a carpenter.
4. Is it Monday today?
5. The Ganga is a holy river.
6. She was an MP.
7. Please! Come here.
8. I have two friends Ravi and Satish.
9. We said do you play hockey?

10. Akbar, the great king ruled at Agra.
11. Alas! He is died.
12. Hurrah! We have won the match.
13. Do you write a letter?

Part -III (Translation)

Chapter-2 Helping verbs

A. Translate the following sentences into English.

1. He is a magician.
2. They are very honest.
3. Grapes were not sour.
4. Did he made food?
5. I have two books.
6. Radha did not go to school.
7. She did not finish her work.
8. Do they live here?
9. Did we went to park?
10. Raghu was very poor.

B. Read the sentences carefully. Change them into Negative sentences:

1. He was not at home.
2. The boys were not playing cricket.
3. I am not writing a letter.
4. Are you not married?
5. They do not have a big house.
6. Rama does not have a black cat.
7. She does not work neatly.
8. We are not going for picnic.

C. Write these sentences in interrogative form:

1. Is Kapil a honest boy?
2. Did they won the match.
3. Were the children fighting?
4. Was Amita cooking food?

5. Am I not reading newspaper?
6. Were they living in Mumbai?
7. Was she watching television?
8. Am I a poet?

Chapter-3 Present Tense

Exercise-1

A. Translate the following sentences into English:

1. Washerman washes clothes.
2. He drinks tea.
3. Sun sets in the west.
4. You do not tell lie.
5. Do they go to play?
6. Reema does not sing song.
7. Why do you cry?
8. Why does he not go to school daily?

Exercise-2

A. Translate the following sentences into English:

1. Cat is drinking milk.
2. Nisha is reading book.
3. We are going to Mumbai.
4. I am cooking food.
5. Suman is not washing clothes.
6. They are not sleeping?
7. Is your brother going to Delhi?
8. What are you eating?
9. Why Sumit is not playing?
10. Children are not studying.

Exercise-3

A. Translate the following sentences into English:

1. He has slept in Jungle.

2. Birds have reached the nest.
3. Who has done this work?
4. Lalit has went to school.
5. I have not heard this news.
6. Where the guests have gone?
7. Is it morning?
8. Aunt has not cooked the food.
9. We have not drank the tea.
10. Students have read the lesson.

Miscellaneous Exercise

- A. Write the kind of present tense in the following sentences:
2. Present indefinite tense - Negative
 3. Present indefinite tense - Interrogative
 4. Present Perfect tense - Affirmative
 5. Present Perfect tense - Negative
 6. Present indefinite tense - Affirmative
 7. Present Perfect tense - Affirmative
 8. Present Perfect tense - Interrogative
 9. Present Perfect tense - Affirmative
 10. Present Continuous tense - Affirmative

Chapter-4 : Past Tense

Exercise-1

- A. Translate the following sentences into English:
1. Gold smith made a ring.
 2. Sonia did not go to school.
 3. She saw a lion.
 4. Did he lived in Dehradun?
 5. When did you come here?
 6. The writer wrote a poem.
 7. I did not drank coffee.
 8. They went to the zoo.

Exercise-2

A. Translate the following sentences into English:

1. Megha was singing a song.
2. Were the children sleeping?
3. Hema was dancing.
4. Tailor was not sewing clothes.
5. I was writing a letter.
6. Was he reading a book?
7. The horse was not grazing the grass.
8. Why was he sad?

Exercise-3

A. Translate the following sentences into English:

1. Mahima has washed the clothes.
2. They had taken bath in the sea.
3. Had Geeta sang the song?
4. He had left the city.
5. The patient had not cured.
6. Had the sun set?
7. Sumit had purchased rice.
8. Tourists had not eaten the food.

Miscellaneous Exercise

A. Write the kind of past tense in the following sentences:

2. Past Perfect tense - affirmative
3. Past Indefinite tense - affirmative
4. Past Indefinite tense - interrogative
5. Past Continuous tense - affirmative
6. Past Indefinite tense - negative
7. Past Continuous tense - negative
8. Past Indefinite tense - affirmative
9. Past Continuous tense - interrogative
10. Past Perfect tense - affirmative

Chapter-5 : Future Tense

Exercise-1

A. Translate the following sentences into English:

1. Saloni will not study in the night.
2. We will buy a car.
3. Will you bring sweets?
4. Where will the guests stay tomorrow?
5. He will not write the letter.
6. The cat will catch the mice.
7. I will eat a mango.
8. When will they read their book?

Exercise-2

A. Translate the following sentences into English:

1. What swati will be doing?
2. Children will be playing cricket.
3. Ramesh will not be drinking tea.
4. Madan will be buying fruits.
5. They will not be selling vegetables.
6. Where will the animals be grazing?
7. Rakhi will be making a beautiful picture/painting.
8. Boys will be flying a kite.

Exercise-3

A. Translate the following sentences into English:

1. Teachers will have taught.
2. Snow will have fallen on the mountains.
3. Amit will have not reached the station.
4. Will they have played hockey?
5. Geeta will have read the Ramayan.
6. I shall have not read the letter.
7. Where will have Ravi stayed?
8. Who will have taught him English?

Miscellaneous Exercise

A. Write the kind of future tense in the following sentences:

2. Future continuous tense - negative
3. Future continuous tense - affirmative
4. Future indefinite tense - affirmative
5. Future indefinite tense - negative
6. Future perfect tense - negative
7. Future continuous tense - affirmative
8. Future perfect tense - interrogative
9. Future continuous tense - negative
10. Future perfect tense - negative

Chapter-6 : Imperative Sentence

A. Translate the following sentences into English:

1. Go to your home.
2. Always tell truth.
3. Go to school on time.
4. Please, give me water.
5. Never waste time.
6. Please, don't play here.
7. Let me write letter.
8. Come, Let's go to library.
9. Let us go.
10. Don't go there.

Chapter-7 : Modal Verbs

A. Translate the following sentences into English:

1. We must not speak lie.
2. He should go there.
3. Suman can bring good marks.
4. It may rain tomorrow.
5. Suresh must have reached in time.
6. He should not do this.

7. What would he do?
8. May I go?
9. Can you read this?
10. Sumit might not come.

Part –IV (Introduction)

Chapter-1 Letter Writing

1. ***Write an application to the Principal requesting him/her for leave as your mother is not well.***

To The Principal
Vidya Global School
Meerut

Respected Sir/ Madam

With due respect I want to state that my mother is not well since last night, Therefore, I would not be able to attend the school for next two days.

You are requested to kindly grant me leave for two days. i.e. from 3rd May '2023 to 5th May '2023.

Thanking you
Yours obediently

XYZ

Class VII-A

Date : 2nd May, 2023

2. ***Write a letter to your friend inviting him/her on your birthday.***

Saraswati Lok

Meerut

Date:- 6th Oct' 2023

Dear Shweta,

I am fine and hope the same for you. As you know that my birthday is on next Monday ie. 10th Oct' 2023. My parents have organized a grand birthday party at the residence at 6:00 p.m. you and your family are cordially invited. We will be having lots of fun. Your presence is must. Give my regards to Uncle and Aunt and love to Amit.

Ashmita.

Part -II (Grammar)
Chapter-1 The Sentence

A. Define the sentence and explain its kinds with examples:

A sentence is a group of words that makes a complete sense.

Kinds of sentences:-

1. Assertive sentence:- A sentence which says or states something is called assertive sentence.
Example:- (i) She is tall.
(ii) She is not tall.
2. Interrogative sentence:- A sentence which asks a question is an interrogative sentence.
Example:- (i) Do you go to school?
(ii) What is your name?
3. Imperative sentence:- An imperative sentence expresses a command, a request or an advice.
Example:- (i) Go away
(ii) Please, come here.
(iii) Never, tell a lie
4. Exclamatory sentence:- A sentence which expresses some strong feeling or emotions is called exclamatory sentence.
Example:- (i) Hurrah! We won the match.
(ii) Oh! I lost my watch

B. Read the following sentences and write their kind:

1. Assertive sentence - affirmative
2. Exclamatory sentence - affirmative
3. Imperative sentence - affirmative
4. Assertive sentence - negative
5. Interrogative sentence - negative
6. Imperative sentence - negative
7. Exclamatory sentence - negative
8. Imperative sentence - negative

C. Identify Subject and Predicate in following sentences:

- | <i>Subject</i> | <i>Predicate</i> |
|----------------|--------------------|
| 1. Mohit | is a good batsman. |

2. We are not going for shopping.
3. Child is playing with ball.
4. I wrote a letter.

Chapter-2 : Subject and Predicate

A. Complete the subject part of the following sentences by filling the words given in brackets in right order.

1. My elder brother
2. That tall man
3. A brave boy
4. The book on the table
5. The little boy
6. These girls

B. Complete the predicate part of the following sentences by filling the words given in brackets in right order :

1. teaches us Maths.
2. writes a letter.
3. likes dancing.
4. made him happy.
5. go for morning walk.
6. does not beat him.

Chapter-3 : The Noun

A. Pick out the nouns from the following sentences and write their kinds:

1. Diamond - material noun
Metal - common noun
2. Mahatma Gandhi - Proper noun
Leader - common noun
3. Raju - Proper noun
Park - common noun
4. boy - common noun
5. Laxmibai - proper noun
6. bunch - collective noun

- | | | |
|---------|---|---------------|
| keys | - | common noun |
| table | - | common noun |
| 7. bag | - | common noun |
| Jute | - | material noun |
| 8. book | - | common noun |

B. Fill in the blanks with suitable abstract nouns given in bracket:

- | | |
|---------------|------------|
| 1. happiness | 2. honesty |
| 3. anger | 4. truth |
| 5. friendship | |

C. Write 'C' for Countable and 'U' for Uncountable nouns:

- | | |
|---|---|
| C | U |
| U | U |
| U | U |
| U | C |
| C | C |
| C | C |

Chapter-4 Nouns Gender & Number

A. Rewrite the following sentences by changing the genders:

1. Dushratha has four daughters.
2. Peahen is dancing in the rain.
3. His brother has a piano.
4. My father cooks delicious food.
5. Her aunt lives in Dubai.
6. My nephew is very naughty.
7. Washerwoman had washed clothes.
8. Smita is visiting the doctor.
9. Aarti is a good girl.
10. The queen is very kind.

B. Write the plural of the following words:

- | | |
|--------|-----------|
| Foxes | sheep |
| Roads | buffaloes |
| Duties | feet |
| Gulfs | women |

Monkeys	hair
Calves	beliefs
Teeth	potatoes
Pens	peacocks

Chapter-5 Nouns: Cases

A. Identify the nouns and write their case:

- Sweety - Nominative case
- Mohit - Possessive case
- Bat - Objective case
- Anu's - Possessive case
- House - Objective case
- Engineer - Complement of the verb
- Parents' - Possessive case
- Principal's - Possessive case

B. Write down possessive form of following:

- cousin's friend
- peacock's feather
- men's cloth
- soldier's uniform
- children's book

Chapter-6 The Pronoun

A. Pick out the pronouns and write their kinds:

- We - Personal
- Those - Demonstrative
- This - Demonstrative
- I - Personal
- He - Personal-Third person
- us - Personal-First person
- she - Personal-Third
- herself - Reflexive
- Your - Personal-second person
- mine - Possessive noun

- | | | | |
|-----|-----------|---|------------------------|
| 8. | This | - | Demonstrative |
| | he | - | Personal pronoun-third |
| 9. | you | - | Personal – second |
| 10. | we | - | Personal – first |
| | ourselves | - | Reflexive |

B. Fill in the blanks with Relative Pronouns:

- | | | | |
|----|------|----|-------|
| 1. | who | 2. | that |
| 3. | that | 4. | who |
| 5. | that | 6. | who's |

C. Fill in the blanks with Interrogative Pronouns:

- | | | | |
|----|--------------|----|------|
| 1. | Where | 2. | Who |
| 3. | When | 4. | What |
| 5. | Which/ Where | 6. | Who |

Chapter-7 : The Adjective

A. Pick out the adjective in the following sentences and write their kinds:

- | | | | |
|-----|-------------|---|-------------------------|
| 1. | Delicious | - | Adjective of quality |
| 2. | Indian | - | Proper adjective |
| | Strong | - | Adj. of quality |
| 3. | Few | - | Adj. of quantity |
| 4. | Each | - | Distributive adjective |
| 5. | Clever | - | Adj. of quality |
| 6. | Which | - | Interrogative adj. |
| 7. | Some | - | Adj. of quantity |
| 8. | popular | - | Adj. of quality |
| 9. | Banarasi | - | Proper adjective |
| 10. | Intelligent | - | Adj. of quality |
| | That | - | Demonstrative adjective |

B. Fill in the blanks with suitable adjectives from the brackets:

- | | | | |
|----|-------|----|------|
| 1. | much | 2. | this |
| 3. | four | 4. | each |
| 5. | blue | 6. | all |
| 7. | which | 8. | tall |

9. Indians 10. hard

Chapter-8 Degrees of Adjective

A. Fill in the blanks with suitable degree of adjectives:

- | | |
|-------------------|--------------|
| 1. heavier | 2. smart |
| 3. younger | 4. largest |
| 5. healthier | 6. tallest |
| 7. more beautiful | 8. elder |
| 9. intelligent | 10. cleverer |

B. Write the comparative and superlative degrees of following adjectives:

Comparative

Fatter

More useful

Simpler

Sweeter

Busier

Less

Superlative

Fattest

Most useful

Simplest

Sweetest

Busiest

Least

Chapter-9 The Adverb

A. Pick out the adverbs and write 'its' kind:

- | | | |
|---------------|---|----------------------|
| 1. hard | - | adverb of manner |
| 2. never | - | adverb of negation |
| 3. behind | - | adverb of place |
| 4. evening | - | adverb of time |
| 5. too | - | adverb of degree |
| 6. seldom | - | adverb of number |
| 7. where | - | Interrogative adverb |
| 8. where | - | relative adverb |
| 9. fluently | - | adverb of manner |
| 10. very fast | - | adverb of manner |

B. Fill in the blanks with suitable adverbs:

- | | |
|-----------|------------|
| 1. badly | 2. shortly |
| 3. beside | 4. always |

5. bravely 6. neatly

C. Give two examples of Interrogative adverb and Relative adverb:

Interrogative verb examples-

(iii) Where is the boy?

(iv) Why are you late?

Relative verb examples-

(iii) Can you tell me where is Rohan?

(iv) This is the place where he lives.

Chapter-10 The Preposition

A. Fill in the blanks with the suitable preposition:

- | | |
|-------|----------|
| 1. by | 2. on |
| 3. of | 4. till |
| 5. to | 6. at |
| 7. to | 8. into |
| 9. at | 10. with |

B. Fill in the blanks with suitable prepositions:

- | | |
|----------|-----------|
| 1. into | 2. in |
| 3. after | 4. at |
| 5. into | 6. with |
| 7. on | 8. behind |
| 9. at | 10. by |

Chapter-11 The Conjunctions

• Choose the suitable conjunctions:

- | | |
|-------------|------------------|
| 1. if | 2. and |
| 3. since | 4. but |
| 5. or/ else | 6. neither , nor |
| 7. because | 8. that |

Chapter-12 Punctuation

• Rewrite the sentences after proper use of capital letters and punctuation marks:

1. Amrita said to Kirti I have done my work.

2. Why are you beating Kamal?
3. He ask him to come her at once.
4. Do not sit there.
5. Raja my friend teaches Priya.
6. She invited Geeta, Bala, Ritik and Nidhi.
7. What are you doing?
8. I bought a pen, a book, a pencil and a knife.
9. Ram and Shyam are friends.
10. Naresh bring a glass of water.

Chapter-13 Active and Passive Voice

A. Change the following sentences into Passive Voice:

1. English is spoken by her.
2. Work is done by him.
3. Is the grass grazed by cow?
4. Football will be played by us.
5. Kite was being flown in the sky.
6. Were the fields ploughed by farmers?
7. The fox was not killed by the hunter.
8. The poor will have not been helped by Madan.
9. Why the boy was beaten by Madhur?
10. The rabbit was killed by the Lion.
11. The food is not cooked by Reena.
12. Had a song sung by Neha?
13. What was bought by them?
14. I was helped by my friends.
15. Will chess have been played by us?
16. These boxes had been opened by Raju.
17. Red alert has been issued by the police.
18. The shoes are being mended by cobbler.
19. How much money is needed by you?
20. The furniture is being polished by Suresh.

Chapter-14 Direct and Indirect Speech

• Change the following sentences into indirect speech:

1. Ravi told that he will write an essay.

2. The teacher told me that we were not present in the class previous day.
3. Gita told Sita that she was her real sister.
4. Jyotsna told him that she went to Agra last month.
5. Saroj told that Mt. Everest is the highest peak of the world.
6. Kanchan told me that she is going to school then.
7. She told Hari that peacock was in the garden.
8. Piyush told that Janta Express does not stop at this station.
9. He told her that she had not completed her work.
10. The boy told that they have done their work well.
11. Krishna told Arjuna that he should fought against his enemies.
12. She will tell that he is not in the room.
13. David told Ahmed that he will not go to Church that day.
14. Ruby told that Delhi is the capital of India.
15. Gulfam told them that he have not been to Agra.
16. The teacher told that Lotus is our National flower.
17. The student told to teacher that Rohan had not come on the previous day.
18. They told that they should work hard.
19. Mahima told two and two make four.
20. The teacher told Rome is not the capital of India.
21. He told me that girl won a prize.
22. Shashi told Meena that they were not friends then.
23. We told that they were not present in the class.
24. Monika told Rahul that she should do her work.
25. She told Hari that only some people were true.

Part – III - Translation

Chapter-2 : Helping verbs

A. Translate the following sentences into English.

1. He is a magician.
2. They are very honest.
3. Grapes were not sour.
4. Had she cooked the food?

5. I have two books.
6. Radha does not go to school.
7. He did not completed his work.
8. Do they live here?
9. Did he went to the park?
10. Raghu was very poor.

B. Read the sentences carefully. change them into Negative sentences:

1. He was not at home.
2. The boys were not playing cricket.
3. I am not writing a letter.
4. Are you not married?
5. They have not a big house.
6. Rama has no black cat.
7. She does not work neatly.
8. We are not going for picnic.

C. Write these sentences in Interrogative form:

1. Is Kapil a honest boy?
2. Have they won the match?
3. Were the children fighting?
4. Was Amita cooking food?
5. Am I not reading newspaper?
6. Were they living in Mumbai?
7. Was she watching television?
8. Am I a poet?

Chapter-3 : Modal Verbs

A. Translate the following sentences into English:

1. We must not speak lie.
2. He should go there.
3. Suman can bring good marks.
4. It may rain tomorrow.
5. Suresh must reached on time.
6. He should not do like this.
7. What would he do?
8. May I go?

9. Can you read this?
10. Sumit might not come.

Chapter-4 Simple Tense

Exercise-1

A. Translate the following sentences into English:

1. Sun sets in west.
2. Boys fly kites.
3. They do not fly kites.
4. Do they pluck flowers?
5. Rakesh do not drink tea.
6. Does he drives car?
7. We do not go school by bus.
8. When do children play in park?
9. Parrot eats chilli.
10. Does Varun play cricket?

Exercise-2

A. Translate the following sentences into English:

1. Ravi had sang a song.
2. I saw a crocodile in water.
3. Prabha did not go to London.
4. The dogs did not bark yesterday.
5. Did he lived in Agra?
6. Where were you yesterday?
7. Did'nt they win the match?
8. Radha got up in the morning.
9. I didn't leave late for office.
10. Ram killed Ravana.

Exercise-3

• Translate the following sentences into English:

1. They will do their work.
2. Varun will catch fish.
3. Servant will not work today.
4. We will not go to circus.

5. Where will you go yesterday?
6. Will we go to watch the match?
7. We will buy goods from market.
8. They will not tell lie.
9. Why will Sahil not read the newspaper?
10. Will Amit go to Delhi?

Chapter-5 : Continuous Tense

Exercise-1

- **Translate the following sentences into English:**
 1. Mohit is watching TV.
 2. We are going to Nainital.
 3. Gayatri is not drawing picture.
 4. You are not going by train.
 5. Is it raining?
 6. Are you learning computer?
 7. The Minister is sleeping in palace.
 8. I am waiting for you.
 9. Who is he calling?
 10. Why Reena is not eating food?

Exercise-2

- **Translate the following sentences into English:**
 1. The king was walking in the palace.
 2. The children were flying the kite.
 3. Sagar was not studying.
 4. The Ox was not walking fast.
 5. Was she learning Kathak?
 6. Where was Amit residing.
 7. The students were writing an essay.
 8. The police was catching chasing the thief.
 9. Why teachers were not teaching?
 10. Were they fighting?

Exercise-3

• **Translate the following sentences into English:**

1. I will be doing breakfast.
2. We will be going to school.
3. Rajat will not be fighting with someone.
4. Children will not be climbing the tree.
5. Will grandmother be telling the story?
6. What you will be doing tomorrow?
7. Birds will be flying in the sky.
8. The boys will be running in the playground.
9. The students will be shouting in the classroom.

Chapter-6 Perfect Tense

Exercise-1

• **Translate the following sentences into English:**

1. Radha has gone to school.
2. We have seen the Qutubminar.
3. It has not rained today.
4. Teacher has not taught the lesson.
5. Have you bought the ticket?
6. Where have you reached?
7. The peon has rang the bell.
8. Shivani has not done the work.
9. Has the lion killed the deer?
10. Where has he gone so late in the night?

Exercise-2

• **Translate the following sentences into English:**

1. Ashok had gone home.
2. We had reached Agra.
3. The thief ran away before the Police arrived.
4. The guest had not reached till 5'O clock.
5. I had not seen Aman since last four years.
6. Had anyone seen Simran?

7. Where had Rohit gone when mother had arrived?
8. She had not slept.
9. Chetan had flown the kite before it started raining.
10. How the patient died after the doctor had arrived?

Exercise-3

- **Translate the following sentences into English:**
 1. The king will have won the war.
 2. He will have ate the food.
 3. The hunter will have not killed the lion.
 4. He will have not gone to his village.
 5. Will Rahim have written the letter?
 6. Will mice have ran away.
 7. The thieves will have stolen the mangoes before the gardener arrived.
 8. Passengers will not have reached the station before the arrival of the train.
 9. Will he have taken the sweets?
 10. Will the farmer have ploughed the field before sunset?

Chapter-7 Perfect Continuous Tense

Exercise-1

- **Translate the following sentences into English:**
 1. You have been playing since morning.
 2. He has been living in Meerut since 2008.
 3. Meena has not been singing for two years.
 4. Sandeep has not been doing job since January.
 5. Has he been standing for half an hour?
 6. What Rahul has been doing since morning?
 7. The child has been sleeping since 3'o clock.
 8. Dog has been barking since night.
 9. Where you have been teaching for last four years?
 10. She has been telling lie since her childhood.

Exercise-2

• **Translate the following sentences into English:**

1. Reema had been studying since 6'0 clock.
2. Doctor had been seeing checking the patients since morning.
3. Chetna had not been going to school since last week.
4. Sudha had not been learning singing since her childhood.
5. Had they been waiting for last three hours?
6. Had mother been going to temple since two days?
7. Birds had been chirping since morning.
8. It had not been raining since last night.
9. Had father been waiting since afternoon?
10. What you had been doing since yesterday?

Exercise-3

• **Translate the following sentences into English:**

1. It will have been raining heavily for last one week.
2. I will have been flying the aeroplane until next year.
3. They will not have been going to Delhi since Friday.
4. The patient will not have been eating since last two days.
5. Will mother have been watering the plants since morning?
6. Why father will have been going to park since afternoon.
7. Gagan will have been learning driving since last month.
8. The monk will not have been living in this hut for three months.
9. Why Pinki will have not been going to school since four days?
10. Will Grandfather have been reading the newspaper since morning?

Part –IV Composition

Chapter-1 Application And Letter Writing

1. *Write an application to the Principal for leave for three days.*

To

The Principal

Meerut Public School

Meerut

Date: 8th April 2023

Subject: Application for leave

Respected Sir,

With due regards I want to state that I, Amit Jain the student of Class VIII-B is suffering from fever since last night, therefore I will not be able to attend the school for two days.

Kindly grant me two days leave i.e 9th April 2023 to 10th April 2023 and oblige.

Thanking you

Yours obediently

Amit Jain

Class VIII-B

2. *Write a letter to your father to requesting him to send money for purchasing books.*

10 A, Shastri Nagar

Delhi

Date: 15th May 23

My dear Dad

I am fine and hope the same for you, Mumma and Parul. I would like to inform you that our school is organizing a Inter-School Olympiad of all the subjects. You will be glad to know that I am participating in all the Olympiads. For preparing for the same I have to purchase some books. Please send me some money for the same. I will be sharing my results soon.

Convey my regards to Mummy and love to Parul.

Your loving son

Akshay

3. ***Write a letter to your friend inviting him/her on your birthday.***

XYZ

Ashok Nagar

Agra

Date: 16th Oct' 23

My dear Priti,

I am fine and hope the same for you. As you know my birthday is coming next Sunday. My parents will be organizing a grand party to celebrate my birthday. All my relatives and friends will be there. There will be lot of games, we will be having lot of fun. Do join us at my residence on Sunday 22nd Oct' 23 at 5:00 pm. Convery my regards to Uncle and Aunty.

Your lovingly

Neha

4. ***Write an application to the Principal requesting him leave for your brother's marriage.***

To

The Principal

Kendriya Vidyalaya

Delhi

Subject: Application for leave

Respected Sir,

With due respect I want to state that my brother is getting married on 20th Feb 2023 therefore I won't be able to attend the school for three days.

Kindly grant me leave from i.e. 19th Feb 23 to 21st Feb 23 and oblige. Thanking you

Your's obediently

Sunil Jha

Class – VIII-A

Dated: 17th Feb 23

Chapter-2 Unseen Passages

Passage -1

A. *Read the following passage and answer the questions given below:*

1. The waste product of respiration is carbon dioxide.
2. Small pores found on green parts of the plants are called stomata.
3. Excess water evaporates from the stomata and also from the outer surface of stem, leaves, fruits etc. throughout the day. This process is called transpiration.
4. Oil, Resin, Latex, Gum are some useful secreted products of plants.

Passage -2

1. The Ramayana was written by Mahrishi Valmiki.
2. The great saint and Hindi poet Tulsidas wrote the Ram – Charitmanas.
3. Lord Rama was sent to excile for fourteen years.
4. Ravana was the king of Lanka.
5. The Ramayana taught us how we should behave with our father, mother, brother, friend and enemy.

Passage -3

1. Mussorie is situated on high hills of the Himalayas, 35kms away from Dehradun.
2. The scene of the Mall road was very charming.
3. The Gun hill, Lal Tibba, natural sights, Company Garden, Kempty falls are some of the visiting points tourists visits in Mussorie.
4. Tourists go to Kempty falls by rope way.

Passage -4

1. Bhagat Singh was born in 1907.
2. He was born in Punjab at Layalpur.
4. He was an extraordinary boy as when he was only five

years old, he played the games of attacking others planting guns etc.

5. Bhagat Singh sacrificed his whole life for the country. He gave up all the pleasure of life and remain unmarried. He became martyr at the age of 24 years.